



## **LETTER CIRCULAR - Institute for Education**

**Date:** 20<sup>th</sup> April 2022

**Ref:** IfE 14/2022

**From:** Joanne Grima – CEO

**To the attention of:** Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State, Assistant Directors, Education Officers, Heads of Department, Teachers and Sections

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**Subject:** Accredited Award in Visualising Ethics through Hypertext M93/01/2022 commencing July 2022

**Application Link:** [M93/01/2022](#)

**Deadline:** 03/06/2022

**Tuition Fee:** Free of charge

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The Institute for Education is accepting applications submitted online for the **Award in Visualising Ethics through Hypertext** commencing in **July 2022**. This award is accredited at **MQF Level 7 (5 ECTS)**.

The award is being offered through **blended learning** which comprises a mix of synchronous (live) online sessions as well as face-to-face sessions which will be held at the Institute for Education in Pembroke.

### **Award Description**

Many a time, people feel that their authenticity in discursive expression is limited, in large part, by the rules and conventions of formal writing. The unilinear form of writing is quintessentially hierarchical, recycling and regenerating the mentality of meritocracy.

This programme studies the effects of an innovative software developed specifically to augment discursive expressive capacities. Digitalizing discursive expression in this manner encourages users to rethink and describe current events without the hindrance, rather than help, of the chronological format of unilinear writing. The purpose of this software is to deconstruct the rigid techniques of writing in a bid to liberate the writer from the absolutisation and orthodoxy of the thought process, which process is, itself, linguistically constructed.



The programme will cover both the theoretical part as well as the practical part. The software is based on the philosophical hermeneutics as developed from the Heideggerian and Gadamerian understanding of interpretation. After presenting these theoretical underpinnings. The programme will focus on the practical part by introducing the software to the audience in four workshops dedicated to:

1. The Idea of hypertextual writing;
2. The application of the software;
3. The notion of judging and being judgemental; and
4. Improvement of the software application

Further details on this award can be retrieved [here](#).

Each ECTS achieved is worth twenty-five (25) hours of total learning in the **Accelerated Progression Scheme**. The certificate for this award will be provided digitally through the Blockerts app.

### **Entry Requirements**

Applicants interested in following this programme are to be in possession of an MQF Level 6 qualification.

### **Schedule**

**All the below sessions will be held face-to-face at the Institute for Education. Sessions will commence at 08.30am.**

- Session 1: 12th July - Introduction to the topic (2.5hrs)
- Session 2: 15th July - Workshop 1 (5hrs)
- Session 3: 19nd July - Workshop 2 (5hrs)
- Session 4: 22nd July - Workshop 3 (5hrs)
- Session 5: 27th July - Workshop 4 (5hrs)
- Session 6: 29th July - Concluding remarks on workshops (2.5hrs)

### **Technological Requirements**

All accepted course participants must ensure that they have a strong internet connection and working microphone and camera for any possible synchronous (live) online sessions.



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### **Submission of applications**

Interested applicants are requested to submit an online application through the application [link](#) **within the stipulated deadline**. Places are limited to the first twenty-five (25) eligible applicants per module. Late applications will not be considered.

Applicants are required to submit certificates as well as transcripts to corroborate claims of qualifications currently in their possession.

Thank you.

**Joanne Grima**  
**CEO Institute for Education**