



LETTER CIRCULAR - Institute for Education

Date: 15 July 2022

Ref: IfE 44 /2022

From: Joanne Grima – CEO

To the attention of: Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State, Assistant Directors, Education Officers, Heads of Department, Teachers and Sections

Subject: Short Programme in The Foundations of a Family Literacy Intervention Programme (Award) in collaboration with the NLA commencing October 2022

Application Link: [FFL/02/2022](https://www.ife.gov.mt/fil/02/2022)

Applications Open: 15 July 2022

Applications Deadline: 31 August 2022

Applicable Fee:

Home/EU/EEA €400 (Actual Cost after Get Qualified tax rebate €120/ Actual Cost after Training Pays Scheme (cash rebate) €100)

Non-EU/EEA €1,625

The Institute for Education would like to invite educators to apply for the short-accredited programme titled: **The Foundations of a Family Literacy Intervention Programme (Award)** being organised in collaboration with the **National Literacy Agency** commencing in **October 2022**.

Course Details

This training course will allow educators to obtain an awareness and a deep understanding of how all students can acquire literacy skills. They will be able to understand the causes of literacy difficulties and to adapt their teaching to suit the needs of students in their class. They will also gain a working knowledge to support students, identify their literacy difficulties and plan a systematic, intervention programme such to address their difficulties.

The course will be framed within a family literacy, parental empowerment model. Parents/caregivers are essential stakeholders in their child's educational trajectory and are an integral part of Nwar service provision. The training course will help participants reflect on ways to work with parents/caregivers, with a focus on the involvement of parents/caregivers within Nwar sessions or other similar intervention programmes.



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Minimum entry requirements

Applicants interested in following this programme are to satisfy one of the minimum eligibility criteria:

1. An MQF Level 6 qualification in Teaching or Inclusive Education; OR
2. An MQF Level 5 qualification with a minimum of 60 ECTS in Education/Inclusive Education together with three (3) years relevant work experience. Applicants applying under this criterion will be asked to attend an interview and present a portfolio of their work together with a written task; OR
3. An MQF Level 5 qualification with a minimum of 30 ECTS in Education/Inclusive Education together with five (5) years relevant work experience. Applicants applying under this criterion will be asked to attend an interview and present a portfolio of their work together with a written task.



Schedule:

Introductory Session: 5 October 2022
End date: 6 February 2023
Course day: Mondays and Wednesdays
Session duration: 15:30 – 18:15 (15-minute break)

This Award is being offered through blended learning which comprises a mix of synchronous (live) online sessions, asynchronous (pre-recorded) online sessions with follow-up tasks as well as face-to-face sessions (held at either the IfE premises in Pembroke or at the Nwar Centres). Applicants are encouraged to make the necessary arrangements to be available on the dates listed hereunder.

Introductory Session	5 th October	Synchronous
Module 1 – 1 ECTS: The National Literacy Strategy and Balanced Literacy, theory and practice		
Balanced Literacy – theory and practice	10 th October	Synchronous
The National Literacy Strategy	12 th October	Asynchronous
Module 2 – 1 ECTS: Phonological awareness skills as a precursor to literacy development		
Phonological awareness skills	19 th October	Face-to-face
Phonological awareness skills	26 th October	Face-to-face
Module 5 – 3 ECTS: Reading development		
Reading development; Reading strategies namely read aloud, paired and shared reading	24 th October	Synchronous
The theory behind guided reading	7 th November	Asynchronous
Reading running records	16 th November	Face-to-face
The structure of a guided reading lesson	21 st November	Face-to-face
Planning a guided reading lesson	28 th November	Asynchronous
Planning a low level (pink & red level) guided reading lesson - workshop	5 th December	Face-to-face
Module 4 – 2 ECTS: Reading and spelling strategies		
Phonological awareness Reading and spelling strategies	9 th November	Face-to-face
Phonics and word work 1	14 th November	Asynchronous
Phonics and word work 2	23 rd November	Face-to-face
Phonics and word work 3	30 th November	Face-to-face
Module 8 – 1 ECTS: Planning a family literacy Nwar session		
Working with parents/caregivers	7 th December	Face-to-face
Planning a family literacy Nwar session	11 th January	Face-to-face (at Nwar centres)
Module 6 – 1 ECTS: Writing Process Methodology		
Writing process methodology within a balanced literacy approach; journaling and pre-writing strategies	12 th December	Face-to-face
Peer response and editing strategies; Identification of student’s difficulties using the 6 traits of writing	18 th January	Face-to-face
Module 3 – 1 ECTS: Language development - use and function in a bilingual class		
Bilingual development and education within a local context; Models of bilingual education to foster bilingualism	14 th December	Asynchronous
Key theoretical issues underpinning bilingualism and translanguaging; Role of language mediation and translanguaging in the bilingual classroom	16 th January	Face-to-face
Module 7 – 2 ECTS: Creating multisensory and digital resources		
Planning an online intervention session	25 th January	Synchronous
Iç-Ċavetta Resource Pack	30 th January	Face-to-face
Planning an online intervention session	1 st February	Synchronous
Creating digital & multisensory resources	6 th February	Synchronous



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Technological Requirements

All accepted course participants must ensure that they have a strong internet connection and working microphone and camera for synchronous (live) online sessions.

Tuition Fee



Upon receiving acceptance confirmation by the IfE, the applicant is required to pay the respective tuition fee for the award. Modes and methods of payment will be communicated to accepted applicants. Course Participants following awards which cost more than €100 may apply for the Training Pays Scheme which offers up to 75% cash refund to aid participants with costs relating to training. This refund will be awarded to the individual (trainee) after successful completion of his/her training.

Applicants may alternatively wish to apply for the Get Qualified Scheme which will enable them to benefit from a tax-credit for the cost incurred. The Training Pays Scheme is administered by Jobsplus while the Get Qualified Scheme is administered by the Ministry for Education. Both are independent from the Institute for Education.



Applicants will not be able to apply for funding under both schemes concurrently. For further details kindly refer to the IfE's [Tuition Fees Policy](#).

Submission of applications

Interested applicants are requested to submit an online application through the application link provided above and **in accordance with the specified deadline**. Places are limited to the first twenty-five (25) eligible applicants. Late applications will not be considered.

Applicants are required to submit certificates as well as transcripts to corroborate claims of qualifications currently in their possession.

Work experience is only verified against; GP47 or Jobsplus Employment History. CVs and letters of reference are not considered as proof of experience.

Thank you

Joanne Grima
CEO Institute for Education