

LETTER CIRCULAR - Institute for Education

Date: 22nd July 2021

Ref: IfE 55/2021

From: Joanne Grima – CEO

Subject: Extension of deadline for the Expression of Interest for the Development and Delivery of Child and Applied Educational Psychology modules

Application Link: [IfE 50/2021](#)

Deadline: 25th August 2021

With reference to Letter Circular IfE 50/2021 whereby Learning Programme Development Experts were being called to develop and deliver subject content modules in Child and Applied Educational Psychology, kindly note that the deadline for the submission of applications has been extended till Wednesday 25th August 2021.

The list of modules can be found in Annex 1. Interested applicants are requested to submit an online application through the following [link](#) by **Wednesday 25th August 2021**.

Kindly note that when applying for the position, the platform will automatically direct you to register your profile with the Institute's platform. Consequently, you will be in a position to apply. It is extremely important that this step is followed in order to submit the application for the position.

Thank you.

Joanne Grima
CEO Institute for Education

Annex 1: List of Modules

Ref. No.	Modules*	MQF Level	ECTS*	Eligibility Criteria
1	Theory of Intelligence and Intelligence Testing (Theory of Intelligence, British Ability Scales)	7	3	<p>1a) An MQF Level 8 qualification in the area of Child and Applied Educational Psychology, Clinical Psychology, Counselling Psychology or a related area deemed relevant by the Selection Board;</p> <p>OR</p> <p>1b) An MQF Level 7 qualification in the area of Child and Applied Educational Psychology, Clinical Psychology, Counselling Psychology or a related area deemed relevant by the Selection Board in addition to ten (10) years relevant work experience in the area.</p> <p>AND</p> <p>2. Applicants need to be Warranted Psychologists practitioners in Educational, Clinical and/or Counselling Psychology*.</p>
2	Theories of Development and Disabilities (Development in Child and Adolescents, Learning difficulties, Disability Issues)	7	3	
3	Literacy Assessment and Intervention (Literacy Theory, Assessment and Interpretation)	7	4	
4	Basic Therapeutic Therapy and Intervention (Therapeutic Skills)	7	3	
5	Working in Schools and with School Communities (Working within the systems, guardians, diversity, note taking – filing, GDPR and confidentiality)	7	3	
6	Personal Development I: Interpersonal and Group Skills	7	4	
7	ASD, ADHD, Behavioural Issues and Their Assessments (Autism/ADHD/Behavioural -Symptoms, Manifestations, Challenges, Diagnosis, Assessment and Interpretation/ Classroom Observation)	7	5	
8	Advanced Therapeutic Skills (Therapeutic Skills – Play Therapy)	7	4	
9	Research Methods	7	5	
10	Professional Ethics, Social Inclusion and Multicultural Aspects	7	4	
11	Personal Development II: Leadership Skills	7	2	
12	Personality and its Assessments (WISC, WPPSI and WAIS, Personality Theory and Assessment)	7	5	
13	Child and Adolescent Psychopathology	7	2	

14	Systemic Therapy and Crises Interventions (Systemic and Organisation Interventions, Systemic and Family Therapy, Crises and Disasters)	7	2	
15	Specialised Therapeutic Interventions (CBT Methods, Trauma and Bereavement)	7	7	
16	Integration of Finding and Report Writing	7	2	
17	Personal Development III: Intrapersonal Skills	7	2	
18	Practicum	7	10	

*In the absence of the above, applicants in possession of an MQF Level 7 qualification in areas related to Child and Applied Educational Psychology, Clinical Psychology, Counselling Psychology and ten (10) years relevant work experience in the area may also be considered to co-develop/co-deliver modules.