

## LETTER CIRCULAR - Institute for Education

**Date:** 1<sup>st</sup> September 2021

**Ref:** IfE 69/2021

**From:** Joanne Grima – CEO

**To the attention of:** All Educators

**Subject:** Online Synchronous Professional Development Sessions for Educators to be held between **October 2021 and June 2022**.

**Application Link:** See links in table below

**Deadline:** See table below

**Applicable Fee:** Home/EU/EEA €10

Non-EU/EEA €40

The Institute for Education is offering educators the opportunity to follow online professional development training in the form of synchronous (live) sessions during the months of **October 2021 and June 2022**. These sessions will be available on the IfE portal and access will be given only to those who apply.

### Synchronous (Live) Sessions

These non-accredited **online (live) sessions** are the perfect opportunity for educators to develop their knowledge and competences in self-sought areas. These sessions can form part of the **Accelerated Progression Scheme**. Applicants will participate in the live session through the Institute for Education’s online learning environment according to the date and time they have applied. A Certificate of Attendance will be provided through Blockcerts.

Date of Session	Time of Session	Application Link/Code	Synchronous Session Title	Deadline
<b>OCTOBER 2021</b>				
11 <sup>th</sup> October	16:00- 18:00	<a href="#">TSS07/03/2021</a>	What Educators need to know about LBGTIQ Issues in School	30 <sup>th</sup> September
12 <sup>th</sup> October	16:00- 18:00	<a href="#">TSS47/01/2021</a>	Addressing Children’s Needs	30 <sup>th</sup> September
13 <sup>th</sup> October	16:00- 18:00	<a href="#">TSS11/02/2021</a>	Facilitating Learning for the Child who is on the Autism Spectrum	30 <sup>th</sup> September

18 <sup>th</sup> October	16:00- 18:00	<a href="#">TSS22/02/2021</a>	How to Talk to Children about LGBTIQ Issues	30 <sup>th</sup> September
25 <sup>th</sup> October	16:00- 18:00	<a href="#">TSS11/03/2021</a>	Facilitating Learning for the Child who is on the Autism Spectrum	30 <sup>th</sup> September
27 <sup>th</sup> October	16:00- 18:00	<a href="#">TSS09/03/2021</a>	Using Positive Behaviour with Young Children (Ages 3-10)	30 <sup>th</sup> September
<b>NOVEMBER 2021</b>				
8 <sup>th</sup> November	16:00- 18:00	<a href="#">TSS29/02/2021</a>	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	31 <sup>st</sup> October
15 <sup>th</sup> November	16:00- 18:00	<a href="#">TSS02/04/2021</a>	Effective Home-School Partnership	31 <sup>st</sup> October
22 <sup>nd</sup> November	16:00- 18:00	<a href="#">TSS05/03/2021</a>	Developing Intercultural Communication Capabilities	31 <sup>st</sup> October
<b>DECEMBER 2021</b>				
1 <sup>st</sup> December	16:00- 18:00	<a href="#">TSS23/02/2021</a>	Global Kids. Skills and Competencies needed to help our Kids to become Global Citizens	30 <sup>th</sup> November
15 <sup>th</sup> December	16:00- 18:00	<a href="#">TSS10/03/2021</a>	Supporting your Child to become an Independent Learner	30 <sup>th</sup> November
<b>JANUARY 2022</b>				
10 <sup>th</sup> January	16:00- 18:00	<a href="#">TSS07/01/2022</a>	What Educators need to know about LGBTIQ Issues in Schools	31 <sup>st</sup> December
11 <sup>th</sup> January	16:00- 18:00	<a href="#">TSS48/01/2021</a>	Maintaining Healthy Relationships with Children	31 <sup>st</sup> December
12 <sup>th</sup> January	16:00- 18:00	<a href="#">TSS22/01/2022</a>	How to Talk to Children about LGBTIQ Issues	31 <sup>st</sup> December
17 <sup>th</sup> January	16:00- 18:00	<a href="#">TSS13/01/2022</a>	Parents as Collaborators in our Children's Education	31 <sup>st</sup> December
24 <sup>th</sup> January	16:00- 18:00	<a href="#">TSS13/02/2022</a>	Parents as Collaborators in our Children's Education	31 <sup>st</sup> December
26 <sup>th</sup> January	16:00- 18:00	<a href="#">TSS26/01/2022</a>	Learning more about your Child's Additional Needs and Ways you can Support	31 <sup>st</sup> December
<b>FEBRUARY 2022</b>				
7 <sup>th</sup> February	16:00- 18:00	<a href="#">TSS34/01/2022</a>	Hands-On Minds-On Maths	31 <sup>st</sup> January

14 <sup>th</sup> February	16:00- 18:00	<a href="#">TSS28/01/2022</a>	Encouraging Reading and Writing	31 <sup>st</sup> January
<b>MARCH 2022</b>				
2 <sup>nd</sup> March	16:00- 18:00	<a href="#">TSS37/01/2022</a>	Sociology of Inclusive Education	28 <sup>th</sup> February
7 <sup>th</sup> March	16:00- 18:00	<a href="#">TSS21/01/2022</a>	Helping Children with Learning Difficulties	28 <sup>th</sup> February
8 <sup>th</sup> March	16:00- 18:00	<a href="#">TSS10/01/2022</a>	Supporting your Child to become an Independent Learner	28 <sup>th</sup> February
14 <sup>th</sup> March	16:00- 18:00	<a href="#">TSS05/01/2022</a>	Developing Intercultural Communication Capabilities	28 <sup>th</sup> February
21 <sup>st</sup> March	16:00- 18:00	<a href="#">TSS14/01/2022</a>	Together Everyone Achieves More	28 <sup>th</sup> February
30 <sup>th</sup> March	16:00- 18:00	<a href="#">TSS23/01/2022</a>	Global Kids. Skills and Competences needed to Help our Kids to become Global Citizens	28 <sup>th</sup> February
<b>APRIL 2022</b>				
4 <sup>th</sup> April	16:00- 18:00	<a href="#">TSS42/01/2022</a>	Bridge the Gap between the Parents and the School	31 <sup>st</sup> March
11 <sup>th</sup> April	16:00- 18:00	<a href="#">TSS21/02/2022</a>	Helping Children with Learning Difficulties	31 <sup>st</sup> March
12 <sup>th</sup> April	16:00- 18:00	<a href="#">TSS49/01/2022</a>	Ensuring Children's Safety Online	31 <sup>st</sup> March
13 <sup>th</sup> April	16:00- 18:00	<a href="#">TSS29/01/2022</a>	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	31 <sup>st</sup> March
25 <sup>th</sup> April	16:00- 18:00	<a href="#">TSS09/01/2022</a>	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	31 <sup>st</sup> March
27 <sup>th</sup> April	16:00- 18:00	<a href="#">TSS14/02/2022</a>	Together Everyone Achieves More	31 <sup>st</sup> March
<b>MAY 2022</b>				
2 <sup>nd</sup> May	16:00- 18:00	<a href="#">TSS34/02/2022</a>	Hands-On Minds-On Maths	30 <sup>th</sup> April
3 <sup>rd</sup> & 10 <sup>th</sup> May	16:00- 18:00	<a href="#">TSSKOP/01/2022</a>	Migration and Sustainable Development – Implications on Schools and Teachers	30 <sup>th</sup> April
9 <sup>th</sup> May	16:00- 18:00	<a href="#">TSS37/02/2022</a>	Sociology of Inclusive Education	30 <sup>th</sup> April

18 <sup>th</sup> May	16:00- 18:00	<a href="#">TSSKOP/02/2022</a>	Hate Speech	30 <sup>th</sup> April
25 <sup>th</sup> May	16:00- 18:00	<a href="#">TSSKOP/03/2022</a>	Islamophobia	30 <sup>th</sup> April
30 <sup>th</sup> May	16:00- 18:00	<a href="#">TSS28/02/2022</a>	Encouraging Reading and Writing	30 <sup>th</sup> April
31 <sup>st</sup> May	16:00- 18:00	<a href="#">TSSKOP/04/2022</a>	Multiculturalism	30 <sup>th</sup> April
<b>JUNE 2022</b>				
8 <sup>th</sup> June	16:00- 18:00	<a href="#">TSSKOP/05/2022</a>	Prejudice and Stereotypes	31 <sup>st</sup> May
9 <sup>th</sup> June	16:00- 18:00	<a href="#">TSS26/02/2022</a>	Learning more about your Child's Additional Needs and Ways you can Support	31 <sup>st</sup> May
14 <sup>th</sup> June	16:00- 18:00	<a href="#">TSSKOP/06/2022</a>	Privilege and Disadvantage	31 <sup>st</sup> May
20 <sup>th</sup> June	16:00- 18:00	<a href="#">TSS02/01/2022</a>	Effective Home-School Partnership	31 <sup>st</sup> May
22 <sup>nd</sup> June	16:00- 18:00	<a href="#">TSSKOP/07/2022</a>	Racism	31 <sup>st</sup> May
27 <sup>th</sup> June	16:00- 18:00	<a href="#">TSS43/01/2022</a>	Facilitating Learning for the Youth who is on the Autism Spectrum	31 <sup>st</sup> May

Interested applicants are requested to submit an online application through the application links within the table above **in accordance with the stipulated deadlines**. Places are limited to the first twenty-five (25) eligible applicants per module. Kindly note that no refunds or transfers are possible if participants fail to attend the session.

Thank you.

**Joanne Grima**  
CEO Institute for Education