

LETTER CIRCULAR - Institute for Education

Date: 1st September 2021

Ref: IfE 70/2021

From: Joanne Grima – CEO

To the attention of: Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State Schools

 Subject: Online Sessions for Parents/Guardians to be held between October 2021 and June 2022

 Application Link: See links in table below

 Applicable Fee: Home/EU/EEA €10

 Non-EU/EEA €40

The Institute for Education is accepting applications from **parents/guardians** interested in following **online Parental/Guardian Sessions** commencing between **October 2021 and June 2022.** These sessions will be online synchronous (live) sessions held through the IfE portal.

The Institute acknowledges the crucial role parents and guardians are playing in the education of their children. The sessions being offered will equip them with the right educational tools to be collaborative partners in the education and well-being of their children.

Schools are requested to inform parents/guardians about these sessions and encourage those who are interested to apply online from the application links within the table below.

Date of Session	Time of Session	Application Link/Code	Synchronous Session Title	Deadline	
OCTOBER 2021					
6 th October	16:00-	PSS05/03/2021	Supporting your Child to become an	30 th September	
18:	18:00	1000070072021	Independent Learner	50 September	
19 th	16:00-	PSS01/02/2021	Language Development in the Early	20 th Contombor	
October	18:00		Years	30 th September	
21 st	16:00-	PSS07/01/2021	Facilitating Learning for the Child who	20 th Contorration	
October	18:00	<u>P3507/01/2021</u>	is on the Autism Spectrum	30 th September	



27 th	16:00-						
October	18:00	PSS61/01/2021	Addressing Children's Needs	30 th September			
28 th	16:00-						
October	18:00	PSS29/01/2021	Effective Home-School Partnership	30 th September			
	NOVEMBER 2021						
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8 th	16:00-	PSS24/03/2021	What Parents need to know about	31 st October			
November	18:00		LGBTIQ Issues in Schools				
11 th	16:00-	PSS43/03/2021	Using Positive Behaviour Strategies	31 st October			
November	18:00		with Young Children (Ages 3-10)				
15 th	16:00-	PSS27/03/2021	Parents as Collaborators in our	31 st October			
November	18:00		Children's Education				
18 th	16:00-	PSS29/02/2021	Effective Home-School Partnership	31 st October			
November 23 rd	18:00		Doveloping Interpultural				
November	16:00- 18:00	PSS17/02/2021	Developing Intercultural Communication Capabilities	31 st October			
25 th			Using Positive Behaviour Strategies				
November	16:00- 18:00	PSS56/02/2021	with Adolescents (Ages 11-16)	31 st October			
30 th	16:00-		The Importance of Play for Language				
November	18:00	PSS52/03/2021	and Educational Development	31 st October			
Hovember							
	DECEMBER 2021						
2 nd	16:00		Global Kids. Skills and Competencies				
December	16:00- 18:00	PSS45/02/2021	needed to help our Kids to become	30 th November			
December	18.00		Global Citizens				
14 th	16:00-	PSS52/04/2021	The Importance of Play for Language	30 th November			
December	18:00	<u>F3352/04/2021</u>	and Educational Development	50 November			
JANUARY 2022							
	16:00-						
25 th January	18:00	PSS38/01/2022	Hands-On Minds-On Maths	31 st December			
a ath i	16:00-		Maintaining Healthy Relationships				
26 th January	18:00	PSS62/01/2022	with Children	31 st December			
FEBRUARY 2022							
. et	16:00-		Supporting your Child to become an	245			
1 st February	18:00	PSS05/01/2022	Independent Learner	31 st January			
Oth False	16:00- 18:00	DEC 42 /01 /2022	Helping Children with Learning	31 st January			
8 th February		PSS42/01/2022	Difficulties				
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15 th	16:00-	DEE 42 /01 /2022	Using Positive Behaviour Strategies	21 st January
February	18:00	PSS43/01/2022	with Young Children (Ages 3-10)	31 st January
22 nd	16:00-	PSS46/01/2022	Sociology of Inclusive Education	31 st January
February	18:00			01 0aaa.y
			MARCH 2022	
2 nd March	16:00- 18:00	PSS53/01/2022	Learning more about your Child's Additional Needs and ways you can support him/her	28 th February
3 rd March	16:00- 18:00	PSS01/01/2022	Language Development in the Early Years	28 th February
8 th March	16:00- 18:00	PSS49/01/2022	Bridge the Gap with your School	28 th February
15 th March	16:00- 18:00	PSS38/02/2022	Hands-On Minds-On Maths	28 th February
17 th March	16:00- 18:00	PSS17/01/2022	Developing Intercultural Communication Capabilities	28 th February
22 nd March	16:00- 18:00	PSS24/01/2022	What Parents need to know about LGBTIQ Issues in Schools	28 th February
24 th March	16:00- 18:00	PSS56/01/2022	Using Positive Behaviour Strategies (Ages 11-16)	28 th February
29 th March	16:00- 18:00	PSS27/01/2022	Parents as Collaborators in our Children's Education	28 th February
			APRIL 2022	
5 th April	16:00- 18:00	PSS55/01/2022	Encouraging Reading and Writing	31 st March
7 th April	16:00- 18:00	PSS45/01/2022	Global Kids. Skills and Competencies needed to help our kids to become Global Citizens	31 st March
12 th April	16:00- 18:00	PSS44/01/2022	How to talk to my child about LGBTIQ issues	31 st March
26 th April	16:00- 18:00	PSS26/01/2022	Together Everyone Achieves More	31 st March
27 th April	16:00- 18:00	PSS63/01/2022	Ensuring Children's Safety Online	31 st March
MAY 2022				



14 th June	16:00- 18:00	PSS32/01/2022	Facilitating Learning for the Youth who is on the Autism Spectrum	31 st May
9 th June	16:00- 18:00	PSS27/02/2022	Parents as Collaborators in our Children's Education	31 st May
			JUNE 2022	_
31 st May	16:00- 18:00	PSS49/02/2022	Bridge the Gap with your School	30 th April
26 th May	16:00- 18:00	PSS55/02/2022	Encouraging Reading and Writing	30 th April
19 th May	16:00- 18:00	PSS26/02/2022	Together Everyone Achieves More	30 th April
17 th May	16:00- 18:00	PSS29/01/2022	Effective Home-School Partnership	30 th April
10 th May	16:00- 18:00	PSS42/02/2022	Helping Children with Learning Difficulties	30 th April
3 rd May	16:00- 18:00	<u>PSS53/02/2022</u>	Learning more about your Child's Additional Needs and Ways you can help	30 th April

Interested applicants are requested to submit an online application through the application links within the table above **in accordance with the stipulated deadlines**. Places are limited to the first twenty-five (25) eligible applicants per module. Kindly note that no refunds or transfers are possible if participants fail to attend the session.

Thank you.

Joanne Grima CEO Institute for Education