





#### **LETTER CIRCULAR**

#### Institute for Education &

**Directorate for Learning and Assessment Programmes** 

**Date:** 12<sup>th</sup> October 2021 **Ref:** If E 76/2021

From: Joanne Grima – CEO

Sandra Ebejer - DLAP

To the attention of: Senior Management - State Schools and Centres

Subject: CoPE Sessions (Management Driven Professional Development Process) - Version 4

The Institute for Education is reissuing Letter Circular IfE 55/2018/IfE 68/2018/IfE 76/2021 - Management Driven Professional Development Process since the areas which can be explored for the development of professional development sessions have been updated.

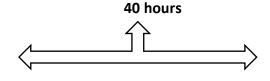
The Institute for Education and Education Departments and Directorates would like to remind all schools that the following process is being adopted with regards to the planning and implementation of the forty (40) hours management driven professional development sessions. Kindly note that this year, after taking into consideration the strong feedback received from schools, a specified number of centrally planned CoPE sessions will be carried out when students are not at schools. DLAP will be holding centrally driven online training sessions on the introduction of Learning Outcomes in Year 1, Year 5 and Year 9 on time for September 2022. Clearly, schools are to ensure, as per agreement, that, during at least 12 hours out of the total 40 hours CoPE time per year, learners are to remain at school.







# Planned by SCHOOL (25 Hours)



### Planned by DCLE, DES, IMU

### (16.5 Hours)

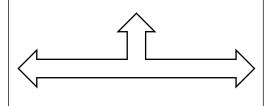
Schools usually also place on their calendars up to fifteen (15) hours planned by **DCLE**, **DES and IMU**. This year due to LOs training sessions these sessions will take up to 16.5 hrs. DLAP has informed schools of this centrally driven training through Letter Circulars 220/221 and 235.

1. As part of the SDP process, schools will perform the internal review and elicit the actions to be implemented in the following year together with the professional development identified as required by educators to be able to implement those actions.

# 25 hours Training Plan placed on School Calendar and planned by the School for its educators This should be based on the findings of the internal review.

## (12 Hours)

Twelve (12) hours out of the twenty-five (25) hours must be dedicated to the School Development Plan. School Development Planning hours should focus on curricular planning including evaluation of action plans, further planning and improvement.



### (11.5 Hours)

Schools usually include up to thirteen (13) hours for CPD sessions/workshops that will support educators to implement actions and policies. This year due to centrally driven LOs training these hours will amount to 11.5 hours. Heads of School are encouraged to:

- Plan the sessions required
- Identify for whom the sessions are intended
- Identify the time to be dedicated to each session







- 2. The Management Driven Professional Development Plan which can be accessed via the following link: <a href="https://goo.gl/KKNMRg">https://goo.gl/KKNMRg</a> should be filled in by each school indicating the sessions required. Each session should preferably not cater for more than twenty-five (25) participants to enhance effectiveness. Parallel sessions can be planned and there can also be rotation of groups. Please note that this is just a suggestion and grouping clearly depends on the operational needs and possibilities of the school and whether or not training is to be held online.
  - i. Schools can contact the relevant Directorates, Education Officers or other experts within MFED directly if they can provide the training session required. If the training area required by the school cannot be catered for in this manner the school can contact the Institute for Education by submitting an online application through the <a href="https://forms.office.com/r/ryNPGYAEtH">https://forms.office.com/r/ryNPGYAEtH</a> A list of areas which may be explored through professional development sessions may be accessed through the following link: <a href="https://bit.ly/2mcFmBF">https://bit.ly/2mcFmBF</a>. The Institute for Education will link the school with the expert that can then develop the session about that area. The school can schedule a meeting with the expert to plan the training session required within the timeframe available and according to the availability of the expert.
  - ii. Schools also have the possibility to contact an expert of their choice in the following way:
    - Experts coming from institutions such as University of Malta, MCAST, ITS, Government Departments and Entities outside MFED which are listed in Schedule 2 of the Public Procurement Regulations (<a href="http://justiceservices.gov.mt/DownloadDocument.aspx?app=lom&itemid=9532&l=1">http://justiceservices.gov.mt/DownloadDocument.aspx?app=lom&itemid=9532&l=1</a> Pg. 127) can be engaged after notifying the Head of College Network (College Principal)
    - Speakers/Experts with a unique skill set for Malta and not coming from the institutions mentioned above can be contacted
      after approval is obtained. Approval request is to be made through direct order request to Head of College Network (College







**Principal)**. The request should include a justification why the expert is being engaged directly. Once request is approved, according to the Public Procurement Regulations thresholds, the School may proceed to contact the expert.

- All sessions will be paid equally as follows:
  - €22 per hour of professional development which is non-accredited;
  - €30 per hour of professional development which is accredited at MQF Level 4 and 5;
  - €35 per hour of professional development which is accredited at MQF Level 6 and 7.
- iii. The school is required to notify its staff about the professional development at least forty (40) days before it actually takes place.
- iv. The expert delivering the session will bring the following two forms:
- Remuneration form (a) For experts engaged through IfE— (Form with IfE logo) —This form is to be filled in on the day of the Professional Development session and signed by the Head of School. The expert will send this original form filled in blue ink to the Institute for Education. This form is not applicable to those whose job description includes providing support in their area of work to educators. Please refer to the rates indicated above.
- Remuneration Form (b) In the case of remuneration of experts coming from institutions such as University of Malta, MCAST, ITS, Government Departments and Entities outside MFED which are listed in Schedule 2 of the Public Procurement Regulations (<a href="http://justiceservices.gov.mt/DownloadDocument.aspx?app=lom&itemid=9532&l=1">http://justiceservices.gov.mt/DownloadDocument.aspx?app=lom&itemid=9532&l=1</a> Pg. 127), schools are to fill in the attached remuneration form (DLAP Form) and send to Ms Sandra Ebejer, Director Learning and Assessment Programmes together with the attendance sheet of staff members participating in the session.







• Attendance sheet (to be filled in for all training sessions) - This sheet is handed to the staff present for the professional development before the end of the session and only those present for the whole session should be allowed to sign. The form will be photocopied by the School for records purposes and the original is to be sent together with the remuneration form, where applicable, by the expert. It is important to note that all education grades mentioned in the Sectoral Agreement (2018-2022) are required to participate in the forty (40) hours of Professional Development during each scholastic year.

In case of any related queries, kindly contact Ms Carmen Grech, Education Officer Training and Development, on 2598 2006 or via email on: carmen.grech.2@ilearn.edu.mt.

Thank you for your cooperation.

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