

LETTER CIRCULAR - Institute for Education

Date: 8 November 2021

Ref: IfE 85/2021

From: Joanne Grima – CEO

To the attention of: Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State, Assistant Directors, Education Officers, Heads of Department, Teachers and Sections

Subject: Short Programme in The Foundations of a Family Literacy Intervention Programme (Award) in collaboration with the NLA commencing January 2022

Application Link: [FFL/01/2022](https://www.ife.gov.mt/ffl/01/2022)

Applications Open: 09.00hrs (CEST) of 15 November 2021

Applicable Fee: Home/EU/EEA €400
Non-EU/EEA €1,625

Applications Deadline: 30 November 2021

The Institute for Education would like to invite educators to apply for the short-accredited programme titled: **The Foundations of a Family Literacy Intervention Programme (Award)** being organised in collaboration with the **National Literacy Agency** commencing in **January 2022**.

Code	Award Title	ECTS	MQF Level	Deadline to apply
FFL/01/2022	The Foundations of a Family Literacy Intervention Programme	12	7	30 November 2021

Applicants interested in following this programme are to satisfy one of the minimum eligibility criteria:

1. An MQF Level 6 qualification in Teaching or Inclusive Education; OR
2. An MQF Level 5 qualification with a minimum of 60 ECTS in Education/Inclusive Education together with three (3) years relevant work experience. Applicants applying under this criterion will be asked to attend an interview and present a portfolio of their work; OR
3. An MQF Level 5 qualification with a minimum of 30 ECTS in Education/Inclusive Education together with five (5) years relevant work experience. Applicants applying under this criterion will be asked to attend an interview and present a portfolio of their work.

Schedule:

Start date:	12 th January
End date:	20 th July 2022
Course day:	Wednesday
Session duration:	15:30 – 18:15 (15-minute break)

This Award is being offered through blended learning which comprises a mix of synchronous (live) online sessions, asynchronous (pre-recorded) online sessions with follow-up tasks as well as face-to-face sessions. Applicants are encouraged to make the necessary arrangements to be available on the dates listed hereunder.

Module	Title	Date
2	Phonological awareness skills	12 th January
2	Phonological awareness skills	19 th January
1	Balanced Literacy – theory and practice	26 th January
4	Phonological awareness & reading and spelling strategies	2 nd February
4	Phonics and word work 1	9 th February
7	Iċ-Ċavetta Resource Pack	16 th February
1	The National Literacy Strategy	23 rd February
4	Phonics and word work 2	9 th March
4	Phonics and word work 3	16 th March
8	Working with parents/caregivers	23 rd March
7	Planning an online intervention session	30 th March
7	Planning an online intervention session	6 th April
8	Planning a family literacy Nwar session	27 th April
7	Creating digital and multisensory resources	4 th May
5	Reading development focusing on reading strategies – read aloud, paired and shared reading	11 th May
5	The theory behind guided reading	18 th May
6	Writing process methodology within a balanced literacy approach: journaling and pre-writing strategies	25 th May

5	Reading running records	1 st June
5	The structure of a guided reading lesson	8 th June
6	Responding to children's writing through peer response, and editing strategies and Identification of student's difficulties ng the 6 traits of writing	15 th June
5	Planning a guided reading lesson: workshop	22 nd June
5	Planning a low level (pink & red level) guided reading lesson - workshop	6 th July
3	Bilingual development and education within a local context, and models of bilingual education to foster bilingualism	13 th July
3	Key theoretical issues underpinning bilingualism and translanguaging, and the role of language mediation and translanguaging in the bilingual classroom	20 th July

Interested applicants are requested to submit an online application through the application link found above by no later than **30 November 2021**. Places are limited to twenty-five (25) eligible applicants and preference will be given to candidates with experience in delivering NWAR/ family literacy intervention sessions.

Thank you

Joanne Grima
CEO Institute for Education