

LETTER CIRCULAR - Institute for Education

Date: 9 th November 2021	Ref: IfE 87/2021
From: Joanne Grima – CEO	
Subject: Participation in Research Projects	
Course participants of the Institute for Education are currently conducting resoftheir Bachelor and Master dissertations that you are kindly being invited to	
Please see below the research projects being conducted and the target audien	ce for each project.
Your contribution to these research projects is highly appreciated since the education sector will benefit from your precious collaboration.	ne profession and the
Should you have any queries regarding these research projects, kindly contact in question.	the course participant
Thank you.	
Joanne Grima	
CEO Institute for Education	



Research title: The Role of the Senior Leadership Team in Promoting Class Teachers'

Wellbeing in Primary Schools

Target audience: Teachers and SLT members of all primary schools in Malta and Gozo

Researcher: Deborah Ann Montebello, <u>deborah.ann.montebello@ilearn.edu.mt</u>

About this research: This research investigates the role of the Senior Leadership Team (SLT) in

promoting class teachers' wellbeing in primary schools. The strategies

currently being implemented by SLT members to help their teachers' positive

wellbeing will be investigated. Data will be collected through online questionnaires with class teachers and SLT members of all primary state

schools in Malta and Gozo.

Survey – class teachers: https://forms.office.com/r/WDj5ar1CJ1

Survey –SLT members: https://forms.office.com/r/vSKKRpGiJL

Research title: A study on the teachers' levels of understanding of mindfulness practice

amongst learners in primary state schools

Target audience: State school educators in the primary years from St Benedict College, St

Ignatius College and St Theresa College

Researcher: Cynthia Debono, debonocynthia@gmail.com

About this research: The research investigates whether state school educators are aware of the

benefits of mindfulness, utilize mindfulness as a teaching tool or are willing

to employ mindfulness as a tool in the classroom.

Survey: https://docs.google.com/forms/d/1a8tq-dR11lyNrSMcQSshTH-

IeJ2ObAhZmFxcFYzFiN8/edit



Research title: Educational Leadership and Teachers' Well-being: Strategies and Practices

for supporting the Well-being of Teachers in Maltese Secondary State

Schools

Target audience: Survey with teachers in Secondary State Schools

Interviews with Heads of School of Secondary State Schools

Researcher: Nigel Farrugia, nigel.farrugia@ilearn.edu.mt

About this research: This research investigates the strategies and practices currently

implemented regarding teachers' wellbeing and health at the workplace. It

also explores and proposes new strategies and practices that can be

implemented in schools to support and improve the wellbeing and health of

teachers.

Survey: https://forms.office.com/r/n5RPH3Pzpq

Interviews: Interested Heads of School kindly contact nigel.farrugia@ilearn.edu.mt

Research title: The Role of Secondary School Educational Leaders in Identifying and

Responding to Child Sexual Abuse

Target audience: Survey with all Secondary School Educational Leaders (Heads of School,

Acting Heads of School and Assistant Heads of School)

Interviews with interested Heads of School

Researcher: Neal Sammut, neal.sammut@ilearn.edu.mt

About this research: The dissertation shall provide new evidence and understanding regarding

the extent of secondary school educational leaders' involvement in

identifying and responding to child sexual abuse within the Maltese context. It shall also consider the individual experience of a number of secondary school educational leaders and how they respond to potential cases of child

sexual abuse.

Survey: https://forms.gle/3zq2VETHgcARWnTy9

Interviews: Interested Heads of School kindly contact neal.sammut@ilearn.edu.mt



Research title: The Relationship between School Autonomy and School Responsiveness

from the Perspective of Heads of Primary Schools in Malta

Target audience: Survey with all Heads of primary schools in Malta (State and non-State), i.e.,

any year group or groups from Year 1 to Year 6 of compulsory education

Interviews with 7 interested Heads of School

Researcher: David Polidano, <u>david.polidano@ilearn.edu.mt</u>

About this research: By investigating the possible relationship between school autonomy and

school responsiveness from the perspective of Heads of primary schools in Malta, this research seeks to reflect on the role of school autonomy for schools' effective responsiveness to ever changing demands of today's world. It can indicate to policy makers what intervention on school

autonomy, if any, may be needed to impact school responsiveness in a way

that is conducive to school improvement.

Survey: https://forms.office.com/r/4ci07RTZBw

Interviews: Interested Heads of School kindly contact david.polidano@ilearn.edu.mt