

MEDU210 The Multicultural Classroom

ECTS Value: 3 ECTS
Self-Study Hours: 24

Contact Hours: 15
Assessment Hours: 36

Overall Objectives and Outcomes

In the fast-changing world we are living in, the classroom is no longer homogenous. Especially over the past few years the classroom has been transformed into a mix of various cultures. This module will focus upon an awareness of oneself and one's values and beliefs; an understanding of how cultures differ and an investigation of how best to adapt to these cultures.

By the end of this module, the learner will be able to:

Competences:

- a. establish which intercultural needs are to be catered for in the classroom;
- b. transform lesson plans to cater for the different learner needs;
- c. collaborate with other educators;
- d. create activities and resources which are interculturally sound.

Knowledge:

- a. identify human rights;
- b. outline reasons for migration;
- c. explain differences between cultures and beliefs;
- d. describe the learning requirements of children from other cultures;
- e. identify multicultural educational strategies.

Skills:

- a. investigate how they could transform the teaching and learning to adapt to the different cultures within their classroom;
- b. review and evaluate practices of how he/she has been working in the classroom;
- c. reflect upon how new knowledge can be adapted to classroom;
- d. plan and propose how best to modify one's teaching strategies and resources to suit an intercultural classroom environment.

Assessment Methods

This module will be assessed through: Reflective Portfolio

Suggested Readings

Core Reading List:

1. Bartolo, P. A. (Ed) (2007) Responding to student diversity. Teacher's handbook Malta: Faculty of Education
2. Calleja, C., Grech, M. & Cauchi, B. (2010) Education and ethnic minorities in Malta. EU: The e-SPICES Learning Partnership
3. Carber, S. (Ed.) (2011) Internationalizing schools. Great Britain: Woodbridge: John Catt International Ltd.
4. Hamilton, R. & Moore, D. (2006) Educational interventions for refugee children. Theoretical perspectives and implementing best practices NY: RoutledgeFalmer
5. Klyukanov, I. E. (2005) Principles of intercultural communication NY: Pearson Education Inc.
6. Summary of information from Zammit, F. "Il-Ballata tal-Maltin ta' New Kaledonia" and York, B. "The Maltese in Australia"

Supplementary Reading List:

1. Busuttil, A. (2011) Hbieb ta' Veru. Malta: Klabb Kotba Maltin.
2. Farrugia, J. A. (2015) L-Avventuri ta' Tipi. Malta: BDL Publishing.