

BEDU111 Academic Skills for Undergraduate Studies

ECTS Value: 2 ECTS
Self-Study Hours: 24

Contact Hours: 10
Assessment Hours: 16

Overall Objectives and Outcomes

The module provides students with foundational academic and research skills required at undergraduate level. Through this module, course participants will learn how to conduct academic research using appropriate resources, how to analyse and critically evaluate literature and use it to develop and sustain their own ideas. Participants will also be exposed to writing strategies, and how to express and sustain their own arguments. Throughout the module, participants will also develop an awareness to issues related to plagiarism and ethics which will contribute throughout their undergraduate studies and beyond.

Competences

- a. conduct research using appropriate and reliable resources and literature;
- b. express ideas and solutions to problems based on appropriate research literature and academic resources;
- c. deploy necessary learning and academic skills necessary for their studies;
- d. employ appropriate style, language and referencing in their own writing.

Knowledge

- a. systematically identify the key aspects of a good academic writing;
- b. identify what type of readings and resources are appropriate for scholarly research;
- c. develop knowledge of how research databases and online libraries to support own studies;
- d. demonstrate knowledge of language, register and style to support own writing;
- e. develop an awareness of academic integrity and the importance of avoiding plagiarism
- f. develop an awareness of research ethics and the importance of embracing them.

Skills

- a. evaluate and use research literature and to inform own judgement and reflections;
- b. apply theoretical and practical knowledge to provide solutions to problems and social issues;
- c. produce and sustain an argument utilising appropriate writing styles and conventions;
- d. effectively contribute in discussions and debates through different modalities.

Assessment Methods

This module will be assessed through: Assignment Tasks

Suggested Readings

Core Reading List:

1. Byrne, D. (2017). 'How do I write academically?'. In *Project Planner*. UK:SAGE Publications Ltd.
2. Jacobs L.F. and Hyman, J.S. (2019). *The Secrets of College Success*. Newark: John Wiley and Sons Inc.
3. Fandl, K.J., and Smith, J.D. (2016). *Success as an Online Student: Strategies for Effective Learning*. London: Taylor & Francis Group.
4. Murray, H. and Hughes, G. (2008). *Writing up your University Assignments and Research Projects*. Buckingham: McGraw-Hill Education.

Supplementary Reading List:

1. Anderson, E.E., and Corneli, A. (2018). *100 Questions (and Answers) About Research Ethics*. Sage 100 questions and answers, Thousand Oaks, CA: SAGE Publications, Inc.
2. Golden-Biddle, K. and Locke, K. (2007). The Style and Practice of Our Academic Writing. In: *Composing Qualitative Research*, 2nd ed. Thousand Oaks, CA: SAGE Publications, Inc. pp. 9-24