



## **LETTER CIRCULAR - Institute for Education**

**Date:** 26<sup>th</sup> March 2024 **Ref:** If E 23/2024

From: Joanne Grima – CEO

Subject: Expression of Interest for the Development and Delivery of Modules forming part of a Master of Education in Professional Practices in Education (MQF Level 7)

Application Link: IfE 23/2024 Deadline: 15<sup>th</sup> April 2024

The Institute for Education is accepting applications from those interested to offer their services as Learning Programmes Development Experts to the Institute for Education (IfE) the development and delivery of modules forming part of a **Master of Education in Professional Practices in Education (MQF Level 7)**. The list of modules can be found in Annex 1. Interested applicants are requested to submit an online application through the following <u>link</u> by **Monday 15**<sup>th</sup> **April 2024.** 

Kindly note that when applying for the position, the platform will automatically direct you to register your profile with the Institute's platform. Consequently, you will be in a position to apply. It is extremely important that this step is followed in order to submit the application for the position.

Thank you.

Joanne Grima
CEO Institute for Education





## **Annex 1: List of Modules**

| Ref.<br>No. | Modules  | MQF<br>Level | ECTS | Eligibility<br>Criteria   |
|-------------|--|--------------|------|---|
| 1           | Promoting Physical Health in the Classroom                                   | 7            | 5    | Applicants are to be in possession of the following:  i) An MQF Level 8 in the area of Education or an area deemed relevant by the Institute for Education, together with relevant work experience in the area;  OR  ii) An MQF Level 7 in an area deemed relevant by the Institute for Education, together with 10 years relevant work experience in the area. |
| 2           | Neuroscience in Education:<br>Embedding Executive<br>Functioning in Pedagogy | 7            | 5    |   |
| 3           | Design Thinking in Education   | 7            | 3    |   |
| 4           | Standards-based Grading and Profiling of Students                            | 7            | 5    |   |
| 5           | Sensitivity Training for Educators   | 7            | 5    |   |