



Date: 7 October 2024

Ref: IfE 104/2024

From: Joanne Grima – CEO

To the attention of: All Educators

Subject: REMINDER: Online Synchronous Professional Development Sessions for Educators to be held between **November 2024 and June 2025**

Application Link: See links in table below

Applications Open: Currently Open

Applicable Fee: Free of charge

Deadline: See table below

The Institute for Education (IfE) is offering educators the opportunity to follow online professional development training in the form of online synchronous (live) sessions during **November 2024 – June 2025**. These sessions will be available on the IfE portal and access will be given only to those who apply.

Synchronous (Live) Sessions

These non-accredited **online (live) sessions** are the perfect opportunity for educators to develop their knowledge and competences in self-sought areas. Applicants will participate in the live session through the IfE online learning environment according to the date and time they have applied. A Certificate of Attendance will be provided through Blockcerts.

Date of Session	Time of Session	Application Link/Code	Synchronous Session Title	Deadline
Nov-24				
18th November 2024	16:30-18:30	TSS62/02/2024	The role of Interpersonal Skills in the Classroom	25th October 2024
19th November 2024	16:30-18:30	TSS29/02/2024	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	25th October 2024
26th November 2024	16:30-18:30	TSS07/02/2024	What Educators Need to Know about LGBTIQ Issues in Schools	25th October 2024



Dec-24				
3rd December 2024	16:30-18:30	TSS09/05/2024	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	22nd November 2024
11th December 2024	16:30-18:30	TSS43/01/2024	Facilitating Learning for the Youth who is on the Autism Spectrum	22nd November 2024
16th December 2024	16:30-18:30	TSS52/02/2024	Autism: Myths and Facts about Autism	22nd November 2024
Jan-25				
14th January 2025	16:30-18:30	TSS66/01/2025	Understanding our Sensory System	20th December 2024
22nd January 2025	16:30-18:30	TSS63/01/2025	The Influence of Narratives in the Multicultural Society	20th December 2024
28th January 2025	16:30-18:30	TSS22/01/2025	How to Talk to Children about LGBTIQ Issues in Schools	20th December 2024
Feb-25				
5th February 2025	16:30-18:30	TSS65/01/2025	The Importance of Play - Early Years	24th January 2025
12th February 2025	16:30-18:30	TSS64/01/2025	Educating towards social justice	24th January 2025
18th February 2025	4:30-6.30pm	TSS70/01/2025	Financial Capability	24th January 2025
Mar-25				
6th March 2025	16:30-18:30	TSS23/01/2025	Global Kids: Skills and Competences Needed to Help Our Kids to Become Global Citizens	21st February 2024
13th March 2025	16:30-18:30	TSS14/01/2025	Together Everyone Achieves More	21st February 2024
20th March 2025	16:30-18:30	TSS67/01/2025	Handwriting Skills	21st February 2024
25th March 2025	16:30-18:30	TSS48/01/2024	Maintaining Healthy Relationships with Children	21st February 2024



Apr-25				
7th April 2025	16:30-18:30	TSS09/01/2025	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	21st March 2025
29th April 2025	16:30-18:30	TSS29/01/2025	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	21st March 2025
May-25				
7th & 12th May 2025	16:30-18:30	TSSKOP/01/01/2025	Migration and Sustainable Development – Implication on Schools and Teachers	25th April 2025
8th May 2025	16:30-18:30	TSS62/01/2025	The role of Interpersonal Skills in the Classroom	25th April 2025
14th May 2025	16:30-18:30	TSSKOP/02/01/2025	Hate Speech	25th April 2025
19th May 2025	16:30-18:30	TSS02/01/2025	Effective Home-School Partnership	25th April 2025
21st May 2025	16:30-18:30	TSSKOP/03/01/2025	Islamophobia	25th April 2025
26th May 2025	16:30-18:30	TSS49/01/2025	Ensuring Children's Safety Online	25th April 2025
28th May 2025	16:30-18:30	TSSKOP/04/01/2025	Multiculturalism	25th April 2025
Jun-25				
2nd June 2025	16:30-18:30	TSSKOP/05/01/2025	Prejudice and Stereotypes	23rd May 2025
4th June 2025	16:30-18:30	TSS02/02/2025	Effective Home-School Partnership	23rd May 2025
11th June 2025	16:30-18:30	TSSKOP/06/01/2025	Privilege and Disadvantage	23rd May 2025
18th June 2025	16:30-18:30	TSSKOP/07/01/2025	Racism	23rd May 2025



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Technological Requirements

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

Interested applicants are requested to submit an online application through the application links within the table above **in accordance with the stipulated deadlines**. Places are limited to the first twenty-five (25) eligible applicants per module.

Thank you.

Joanne Grima
CEO Institute for Education

Institute for Education

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