

LETTER CIRCULAR - Institute for Education

Date: 12 May 2025

Ref: IfE 47/2025

From: Christine Grech – Head of Admissions

Subject: Master of Education (Pedagogy Course) – Applications for September 2025

Course Delivery: 3 Years Part-Time (Blended)

Applications Open: 16:30 (CET) 14 May 2025

Application Link: [MEDU/01/2025](https://medu.ife.edu/01/2025)

Application Deadline: 30 June 2025

Tuition Fee: Home/EU/EEA Applications: €950 per annum.

Non-EU/EEA: €5,000 – Full Price

The Institute for Education (IfE) is accepting applications submitted online as from **16:30 hrs of 14 May 2025** for the part-time blended course Master of Education (MQF Level 7, 90 ECTS) commencing on the **16 September 2025**. While applications will be on a first-come first-served basis, persons engaged as supply teachers in the chosen area of specialisation shall be given first preference. **Work experience is only verified against; GP47 or Jobsplus Employment History. CVs and letters of reference are not considered as proof of experience.**

Course Details

This programme is targeted towards individuals who wish to enhance their skills and competences in pedagogy. The target audience is either graduates wishing to join the education sector, or persons already within the education sector with an interest to follow an initial teacher training programme. It aims to equip participants with the necessary tools and competences to teach effectively whilst fostering a supportive and inclusive environment for learning.

More information can be found [here](#).

Subject specialisations currently on offer include:

- Primary Education (maximum 20 participants)
- Art (maximum 5 participants)
- Drama (maximum 5 participants)
- English (maximum 7 participants)
- Ethics (maximum 5 participants)
- Humanities (maximum 5 participants)
- Maltese (maximum 7 participants)
- Mathematics (maximum 7 participants)
- Modern Foreign Languages (maximum 5 participants)

- Music (maximum 5 participants)
- Personal, Social and Career Development (maximum 7 participants)
- Physical Education (maximum 10 participants)
- Religious Education (maximum 5 participants)
- Sciences (maximum 7 participants)
- Agribusiness (maximum 5 participants)
- Business Education and Retail (maximum 5 participants)
- Computing and Information Technology (maximum 5 participants)
- Engineering Technology (maximum 5 participants)
- Health and Social Care (maximum 5 participants)
- Hospitality (maximum 5 participants)
- Media Literacy (maximum 5 participants)

Exit Qualification

Applicants following this programme will have the possibility to exit with a:

- Postgraduate Certificate in Education (upon completion of 30 ECTS)
- Postgraduate Diploma in Education (upon completion of 60 ECTS)

Minimum Entry requirements

Applicants interested in following this programme are required to satisfy the eligibility criteria as indicated in the Annex at the end of this circular. Applicants are also guided to visit the [Admission Regulations](#) for further information.

Applicants awaiting results for qualifications requested under the minimum entry requirements (with the exception of MQF Level 3 qualifications) or applicants in possession of a qualification conferred following an administrative pass, may be accepted as Probationary Course Participants. These applicants will be required to provide proof that they are currently awaiting first-sitting results and consequently provide proof of successful attainment of these results by no later than the 5th September 2025.

Applicants not in possession of an MQF level 3 may also present a Grade D or better at Advanced Level (MQF Level 4) or a Grade C or better at Intermediate Level (MQF Level 4) for the mentioned subjects.

Work experience as a supply teacher is only verified against; a recent GP47 or an updated Jobsplus Employment History. CVs and letters of reference are not considered as proof of experience.

Language Requirement for Students from countries other than Malta

In addition to the above requirements, applicants whose mother tongue is not English, and who have never followed a full qualification taught in English language are required to

demonstrate English language proficiency with an Academic IELTS score of 6.5, or an equivalent score from another recognised international proficiency examination.

Technological Requirements

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

Teaching Practice

Important information about the Teaching Practice may be accessed [here](#).

Student Agreement

Accepted applicants will be required to endorse a Student Learning Agreement. The purpose of this agreement is to define the conditions of acceptance to undertake studies at the IfE. By signing the agreement both the IfE and the course participant will be agreeing to the stipulated conditions defining the relationship for the duration of studies.

Fees

Upon receiving the acceptance letter by the IfE, applicants from countries in the European Union (EU), Switzerland and countries in the European Economic Area (EEA) are required to pay €950 per academic year.

International applicants who are not from the EU, Switzerland or from a country within the EEA are required to pay in full the total cost of the course; €5,000. For further details kindly refer to the IfE's [Tuition Fees Policy](#). Modes and methods of payment will be communicated to the accepted applicants.

Get Qualified Scheme

This course falls under the Get Qualified Scheme, an initiative supporting the achievement of qualifications and certifications required by industry.

For further information, application and procedures kindly follow this [link](#).

This Scheme is not administered by the Institute for Education.



Submission of applications

Interested applicants are kindly asked to submit an online application by following this [link](#). Deadline for submission of applications is **Monday 30 June 2025**. Places are on a first-come first served basis. However, supply educators currently in employment in the chosen area of specialisation will be given first preference.

Progression

Participants enrolled in one of the Master's programmes and who want to progress to the dissertation module need to ensure that they maintain an overall average mark of 65% or higher in all taught and placement modules.

Disclaimer

The running of all programmes is subject to a minimum number of participants and subject to availability of resources.

For more information, kindly contact us on **ife.admissions@ilearn.edu.mt** or **25982038**.

Thank you.

Christine Grech

Head of Admissions

Annex – Entry Requirements

| Participants applying for the Master of Education are required to be in possession of the following: | |
|---|--|
| Master of Education Primary Education | <p>1. An MQF Level 3 (minimum Grade 5 or C) in Maltese, English Language and Mathematics awarded by MATSEC or an equivalent examination body recognised by the Institute for Education;</p> <p>AND</p> <p>2a) A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with 60 ECTS in one of the subjects being taught in the Primary curriculum or in an area related to early childhood education and care or inclusive education;</p> <p>OR</p> <p>2b) In the case where applicants are in possession of a Bachelor's degree not in one of the subjects taught in the Primary Curriculum and are already employed as a supply teacher, applicants may be admitted based on an interview where they will be asked to submit a portfolio evidencing their work and accomplishments during their teaching experience.</p> |
| Master of Education Art | <p>1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in the area of Fine Arts or a cognate area deemed relevant by the Institute for Education.*</p> <p>*Applicants will be required to present a portfolio illustrating their work and training in relation to the subject area prior to acceptance to the programme. Applicants may also be required to sit for an interview.</p> |
| Master of Education Drama | <p>1. A Bachelor's degree (MQF Level 6 with a minimum 180 ECTS) with a minimum of 60 ECTS in Theatre Studies;</p> <p>OR</p> <p>2. A Bachelor's degree (MQF Level 6 with a minimum of 180 ECTS, or equivalent) together with an MQF Level 6 Licentiate in Drama/Theatre. Applicants applying under this requirement may be admitted on the basis of an interview prior to acceptance.</p> |
| Master of Education English | <p>1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in English Language and Literature.</p> |
| Master of Education Ethics | <p>1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in Philosophy or a cognate area deemed relevant by the Institute for Education.</p> |

| | |
|---|---|
| Master of Education Humanities | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in History or Geography or Social Studies or Sociology or European Studies. |
| Master of Education Maltese | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in Maltese Language and Literature. |
| Master of Education Mathematics | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in Mathematics. |
| Master of Education Modern Foreign Languages | 1. A Bachelor's degree (MQF Level 6 with a minimum 180 ECTS) with a minimum of 60 ECTS in a modern foreign language. |
| Master of Education Music | <p>1. A Bachelor of Music (MQF Level 6 with a minimum of 180 ECTS), or equivalent; OR 2. A Bachelor's degree (MQF Level 6 with a minimum of 180 ECTS or equivalent) including 60 ECTS in Music Studies; OR 3. A Bachelor's degree (MQF Level 6 with a minimum of 180 ECTS, or equivalent) together with an MQF Level 6 Licentiate in Music, or an MQF Level 7 Fellowship in Music, from an institution recognised by the Institute for Education. Applicants applying under this requirement will be admitted on the basis of an interview prior to acceptance.</p> |
| Master of Education Personal, Social and Career Development | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in Psychology or Youth and Community Studies or Sociology, or Social Work, or a cognate area deemed relevant by the Institute for Education. |
| Master of Education Physical Education | <p>1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) in Physical Education or a degree deemed relevant by the Institute for Education.*</p> <p>*Applicants in possession of a degree deemed relevant, though lacking specific modules in Physical Education subject content, may be accepted on the programme on the condition that additional modules are followed as part of their studies.</p> |

| | |
|--|--|
| Master of Education Religious Education | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in Theology, Religious Studies or an area deemed relevant by the Institute for Education. |
| Master of Education Sciences | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in the natural Sciences: Biology, Chemistry and/or Physics. |
| Master of Education Agribusiness | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in Agribusiness or a cognate area deemed relevant by the Institute for Education.* *Applicants in possession of a degree deemed relevant, though lacking specific modules in Agribusiness subject content, may be accepted to the programme on the condition that additional modules are followed as part of their studies. |
| Master of Education Business Education and Retail | 1. A Bachelor's degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in Business Studies, Accounts, Retail or a cognate area deemed relevant by the Institute for Education or equivalent. OR 2. ACCA Certificate recognised at MQF Level 6 or higher. |
| Master of Education Computing and Information Technology | 1. A Bachelor's Degree (MQF Level 6 with a minimum of 180 ECTS) with a minimum of 60 ECTS in the area of Computing and Information Technology or a cognate area deemed relevant by the Institute for Education. |
| Master of Education Engineering Technology | 1. A Bachelor's degree (MQF 6 with a minimum 180 ECTS) with a minimum of 60 ECTS in Engineering Technology or a cognate area deemed relevant by the Institute for Education. *Applicants in possession of a degree deemed relevant though lacking specific modules in Engineering Technology subject content may be accepted on the programme on the condition that additional modules are followed as part of their studies. |

| | |
|--|---|
| Master of Education Health and Social Care | <p>1. A Bachelor's degree (MQF Level 6 with a minimum 180 ECTS) with a minimum of 60 ECTS in Health and Social Care or Home Economics or Physical Education or Psychology or Sociology or Health Care profession or a cognate area deemed relevant by the Institute for Education.*</p> <p>*Applicants in possession of a degree deemed relevant, though lacking specific modules in Health and Social Care subject content, may be accepted to the programme on the condition that additional modules are followed as part of their studies.</p> |
| Master of Education Hospitality | <p>1. A Bachelor's degree (MQF Level 6 with a minimum 180 ECTS) with a minimum of 60 ECTS in Hospitality or a cognate area deemed relevant by the Institute for Education.*</p> <p>*Applicants in possession of a degree deemed relevant, though lacking specific modules in Hospitality subject content, may be accepted to the programme on the condition that additional modules are followed as part of their studies.</p> |
| Master of Education Media Literacy | <p>1. A Bachelor's degree (MQF Level 6 with a minimum 180 ECTS) with a minimum of 60 ECTS in Communication/Media Studies or a cognate area deemed relevant by the Institute for Education.*</p> <p>*Applicants in possession of a degree deemed relevant, though lacking specific modules in Media Literacy subject content, may be accepted to the programme on the condition that additional modules are followed as part of their studies.</p> |