



## **LETTER CIRCULAR - Institute for Education**

**Date:** 30/04/2025 **Ref:** IfE39/2025

From: Human Resources

Subject: IfE 39/2025 – Additional areas of expertise for IfE 76/2024 Experts to deliver Lectures &

**Professional Development Sessions** 

## **Contribute to the Professional Development of Educators**

The Institute for Education invites professionals with expertise in various fields to express their interest in delivering professional development sessions to educators.

We are building a diverse database of trainers, and welcome individuals both from within and outside the education sector who can bring valuable knowledge and skills to support the continuous growth of educators.

Sessions may be held during or after school hours, depending on the needs of the Institute or participating schools, as well as the availability of the trainer.

For a complete list of areas please refer to the online application. Areas of particular interest at present include the following:

Main Area	Session Titles
Assistive Technology	Introduction to Assistive Technology in Learning Support
	<ul> <li>Assistive Technology for Reading and Writing</li> </ul>
	Emerging Technologies in Education
Supporting Diverse Learners Needs	Understanding & Supporting Students     with Dyslexia
	<ul> <li>Supporting Students with ADHD &amp;</li> </ul>
	Executive Function Challenges
	Effective Strategies for Supporting
	Students with Autism Spectrum Disorders

	Supporting Students with Intellectual
	Difficulties
	Supporting Speech and Language
	Development
Inclusive Instruction & Differentiating	Enhancing Numeracy Skills: Strategies for
Strategies	Mathematical Support
	Targeted Literacy Interventions:
	Strategies for students with Diverse
	Needs
	Communication Passports & Social
	Stories
Classroom Environment & Behaviour	Addressing Sensory Issues in the
Management	Classroom
	Behavioural Management and De-
	escalation Techniques
	Mindfulness and Self-Regulation for
	Educators and Students
Social, Cultural & Professional Engagement	Social-emotional Learning and
	Collaborative Family Engagement in
	Inclusive Classrooms
	Culturally Responsive Teaching and
	Multicultural Perspectives in Inclusive
	Classrooms
	Self-Care and Professional Resilience for
	Educators

Interested applicants are requested to submit an online application through the following <u>link</u> by 15<sup>th</sup> July 2027.

Kindly note that when applying for the position, the platform will automatically direct you to register your profile with the Institute's platform. Consequently, you will be in a position to apply. It is extremely important that this step is followed in order to submit the application for the position.

Thank you.

**Nadine Genovese** 

**Human Resources Manager**