



LETTER CIRCULAR - Institute for Education

Date: 31/07/2025 **Ref:** IfE 71/2025

From: Christine Grech - Head of Admissions

To the attention of: Heads (College Network), Heads of Schools, Assistant Heads of State and Non-

State, Assistant Directors, Education Officers, Heads of Department, Teachers and Sections

Subject: Award in the Foundations of a Family Literacy Intervention Programme in collaboration with

the NLA commencing October 2025

Application Link: FFL/01/2025 Applications Open: 31 July 2025

Tuition Fee: Home/EU/EEA Applicants: €400 **Application Deadline:** 5 September 2025

Non-EU/EEA Applicants: €1,625 – Full Price

The Institute for Education would like to invite educators to apply for the short-accredited programme titled: **Award in the Foundations of a Family Literacy Intervention Programme** being organised in collaboration with the **National Literacy Agency** commencing in **October 2025**.

Course Details

This training course will allow educators to obtain an awareness, and a deep understanding of how all students can acquire literacy skills. They will be able to understand the causes of literacy difficulties and to adapt their teaching to suit the needs of students in their class. They will also gain a working knowledge to support students, identify their literacy difficulties and plan a systematic, intervention programme such to address their difficulties.

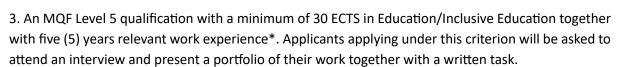
The course will be framed within a family literacy, parental empowerment model. Parents/caregivers are essential stakeholders in their child's educational trajectory and are an integral part of Nwar service provision. The training course will help participants reflect on ways to work with parents/caregivers, with a focus on the involvement of parents/caregivers within Nwar sessions or other similar intervention programmes.

Minimum Entry Requirements

Applicants interested in following this programme are to satisfy one of the minimum eligibility criteria:

- 1. An MQF Level 6 qualification in Teaching or Inclusive Education; OR
- 2. An MQF Level 5 qualification with a minimum of 60 ECTS in Education/Inclusive Education together with three (3) years relevant work experience*. Applicants applying under this criterion will be asked to attend an interview and present a portfolio of their work together with a written task; **OR**





Applicants are required to submit certificates as well as transcripts to corroborate claims of qualifications currently in their possession.

* Work experience is only verified against; GP47 or Jobsplus Employment History. CVs and letters of reference are not considered as proof of experience.





Schedule

Start date: October 2025 – February 2026

Course days: Tuesdays and Thursdays

Session duration: 15:30 – 18:00

Module	Date	Time	Mode of Delivery
Introductory session	1st October 2025	15:30 – 16:00	Online session live

Module	Date	Time	Mode of Delivery
Module 9 - Phonological awareness skills and spelling strategies			
Phonological awareness skills and spelling strategies	7th October 2025	15:30 – 18:00	IfE Premises
Phonological awareness skills and spelling strategies	14th October 2025	15:30 – 18:00	IfE Premises
Phonological awareness skills and spelling strategies	21st October 2025	15:30 – 18:00	IfE Premises
Phonological awareness skills and spelling strategies	28th October 2025	15:30 – 18:00	IfE Premises
Phonological awareness skills and spelling strategies	11th November 2025	15:30 – 18:00	IfE Premises
Phonological awareness skills and spelling strategies	18th November 2025	15:30 – 18:00	IfE Premises

Module	Date	Time	Mode of Delivery
Module 10 – Reading and writing skills			
Teaching Reading, Fluency, Expression, and Accuracy	9th October 2025	15:30 – 18:00	IfE Premises
Comprehension Strategies in Vocabulary	16th October 2025	15:30 – 18:00	Online Asynchronous
Theories of Reading	23rd October 2025	15:30 – 18:00	Online Asynchronous
Writing Process Methodologies	30th October 2025	15:30 – 18:00	IfE Premises
Writing Process Strategies	6th November 2025	15:30 – 18:00	IfE Premises
Understanding Levelled Books and Reading Assessment	13th November 2025	15:30 – 18:00	IfE Premises
Reading Running Records	20th November 2025	15:30 – 18:00	IfE Premises





Module	Date	Time	Mode of Delivery
Module 3 – Language development - use and function in a bilingual class			
Bilingual development and			
education within a local context;	25th November 2025	15:30 – 18:00	IfE Premises
Models of bilingual education to	23th November 2023	15.50 - 16.00	lie Piellises
foster bilingualism			
Key theoretical issues underpinning			
bilingualism and translanguaging;			
Role of language mediation and	2nd December 2025	15:30 – 18:00	IfE Premises
translanguaging in the bilingual			
classroom			

Module	Date	Time	Mode of Delivery
Module 7 – Creating multisensory and digital resources			
Planning an online intervention session	4th December 2025	15:30 – 18:00	Online session live
Planning an online intervention session	11th December 2025	15:30 – 18:00	Online session live
Creating digital & multisensory resources	15th December 2025	15:30 – 18:00	Online session live
Familiarisation with Maltese Multisensory Resources	22nd January 2025	15:30 – 18:00	IfE Premises

Module	Date	Time	Mode of Delivery
Module 11 – Planning family literacy intervention sessions			
Planning family literacy intervention sessions	9th December 2025	15:30 – 18:00	Online Asynchronous
Planning family literacy intervention sessions	13th January 2025	15:30 – 18:00	Face-to-Face
Planning family literacy intervention sessions	20th January 2025	15:30 – 18:00	Face-to-Face
Planning family literacy intervention sessions	27th January 2025	15:30 – 18:00	Face-to-Face

Tuition Fee





Upon receiving the acceptance letter by the Institute, Home/ EU/ EEA applicants are required to pay the applicable course fee. For further details kindly refer to the <u>Tuition Fees Policy</u>. Modes and methods of payment will be communicated to the accepted applicants.

Language Requirement for Students from countries other than Malta

In addition to the above requirements, applicants whose mother tongue is not English, and who have never followed a full qualification taught in English language are required to demonstrate English language proficiency with an Academic IELTS score of 6.5, or an equivalent score from another recognised international proficiency examination.

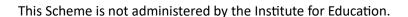
Technological Requirements

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

Get Qualified Scheme

This course falls under the Get Qualified Scheme, an initiative supporting the achievement of qualifications and certifications required by the industry.

For further information, application and procedures kindly follow this link.





Submission of Applications

Interested applicants are kindly asked to submit an online application by following the <u>link</u> by noon (Central European Time) of **Friday, 5th September 2025. Places are limited to twenty-five (25) eligible applicants.**

Disclaimer

The running of all programmes is subject to a minimum number of participants and subject to availability of resources.

For more information, kindly contact us on ife.admissions@ilearn.edu.mt or 25982038.

Thank you.

Christine Grech

Head of Admissions