

## LETTER CIRCULAR - Institute for Education

**Date:** 31/07/2025

**Ref:** IFE 71/2025

**From:** Christine Grech - Head of Admissions

**To the attention of:** Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State, Assistant Directors, Education Officers, Heads of Department, Teachers and Sections

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**Subject:** Award in the Foundations of a Family Literacy Intervention Programme in collaboration with the NLA commencing **October 2025**

**Application Link:** [FFL/01/2025](#)

**Applications Open:** 31 July 2025

**Tuition Fee:** Home/EU/EEA Applicants: €400

**Application Deadline:** 5 September 2025

Non-EU/EEA Applicants: €1,625 – Full Price

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The Institute for Education would like to invite educators to apply for the short-accredited programme titled: **Award in the Foundations of a Family Literacy Intervention Programme** being organised in collaboration with the **National Literacy Agency** commencing in **October 2025**.

### Course Details

This training course will allow educators to obtain an awareness, and a deep understanding of how all students can acquire literacy skills. They will be able to understand the causes of literacy difficulties and to adapt their teaching to suit the needs of students in their class. They will also gain a working knowledge to support students, identify their literacy difficulties and plan a systematic, intervention programme such to address their difficulties.

The course will be framed within a family literacy, parental empowerment model. Parents/caregivers are essential stakeholders in their child's educational trajectory and are an integral part of Nwar service provision. The training course will help participants reflect on ways to work with parents/caregivers, with a focus on the involvement of parents/caregivers within Nwar sessions or other similar intervention programmes.

### Minimum Entry Requirements

Applicants interested in following this programme are to satisfy one of the minimum eligibility criteria:

1. An MQF Level 6 qualification in Teaching or Inclusive Education; **OR**
2. An MQF Level 5 qualification with a minimum of 60 ECTS in Education/Inclusive Education together with three (3) years relevant work experience\*. Applicants applying under this criterion will be asked to attend an interview and present a portfolio of their work together with a written task; **OR**

3. An MQF Level 5 qualification with a minimum of 30 ECTS in Education/Inclusive Education together with five (5) years relevant work experience\*. Applicants applying under this criterion will be asked to attend an interview and present a portfolio of their work together with a written task.

**Applicants are required to submit certificates as well as transcripts to corroborate claims of qualifications currently in their possession.**

**\* Work experience is only verified against; GP47 or Jobsplus Employment History. CVs and letters of reference are not considered as proof of experience.**

## Schedule

**Start date:** October 2025 – February 2026

**Course days:** Tuesdays and Thursdays

**Session duration:** 15:30 – 18:00

| Module               | Date             | Time          | Mode of Delivery    |
|----------------------|------------------|---------------|---------------------|
| Introductory session | 1st October 2025 | 15:30 – 16:00 | Online session live |

| Module  | Date               | Time          | Mode of Delivery |
|---|--------------------|---------------|------------------|
| <b>Module 9 - Phonological awareness skills and spelling strategies</b> |                    |               |                  |
| Phonological awareness skills and spelling strategies                   | 7th October 2025   | 15:30 – 18:00 | IfE Premises     |
| Phonological awareness skills and spelling strategies                   | 14th October 2025  | 15:30 – 18:00 | IfE Premises     |
| Phonological awareness skills and spelling strategies                   | 21st October 2025  | 15:30 – 18:00 | IfE Premises     |
| Phonological awareness skills and spelling strategies                   | 28th October 2025  | 15:30 – 18:00 | IfE Premises     |
| Phonological awareness skills and spelling strategies                   | 11th November 2025 | 15:30 – 18:00 | IfE Premises     |
| Phonological awareness skills and spelling strategies                   | 18th November 2025 | 15:30 – 18:00 | IfE Premises     |

| Module  | Date               | Time          | Mode of Delivery    |
|---|--------------------|---------------|---------------------|
| <b>Module 10 – Reading and writing skills</b>       |                    |               |                     |
| Teaching Reading, Fluency, Expression, and Accuracy | 9th October 2025   | 15:30 – 18:00 | IfE Premises        |
| Comprehension Strategies in Vocabulary              | 16th October 2025  | 15:30 – 18:00 | Online Asynchronous |
| Theories of Reading                                 | 23rd October 2025  | 15:30 – 18:00 | Online Asynchronous |
| Writing Process Methodologies                       | 30th October 2025  | 15:30 – 18:00 | IfE Premises        |
| Writing Process Strategies                          | 6th November 2025  | 15:30 – 18:00 | IfE Premises        |
| Understanding Levelled Books and Reading Assessment | 13th November 2025 | 15:30 – 18:00 | IfE Premises        |
| Reading Running Records                             | 20th November 2025 | 15:30 – 18:00 | IfE Premises        |

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|-------------------------|--------------------|---------------|--------------|
| Reading Running Records | 27th November 2025 | 15:30 – 18:00 | IfE Premises |
|-------------------------|--------------------|---------------|--------------|

| Module  | Date               | Time          | Mode of Delivery |
|---|--------------------|---------------|------------------|
| <b>Module 3 – Language development - use and function in a bilingual class</b>  |                    |               |                  |
| Bilingual development and education within a local context; Models of bilingual education to foster bilingualism                                | 25th November 2025 | 15:30 – 18:00 | IfE Premises     |
| Key theoretical issues underpinning bilingualism and translanguaging; Role of language mediation and translanguaging in the bilingual classroom | 2nd December 2025  | 15:30 – 18:00 | IfE Premises     |

| Module  | Date               | Time          | Mode of Delivery    |
|---|--------------------|---------------|---------------------|
| <b>Module 7 – Creating multisensory and digital resources</b> |                    |               |                     |
| Planning an online intervention session                       | 4th December 2025  | 15:30 – 18:00 | Online session live |
| Planning an online intervention session                       | 11th December 2025 | 15:30 – 18:00 | Online session live |
| Creating digital & multisensory resources                     | 15th December 2025 | 15:30 – 18:00 | Online session live |
| Familiarisation with Maltese Multisensory Resources           | 22nd January 2025  | 15:30 – 18:00 | IfE Premises        |

| Module  | Date              | Time          | Mode of Delivery    |
|---|-------------------|---------------|---------------------|
| <b>Module 11 – Planning family literacy intervention sessions</b> |                   |               |                     |
| Planning family literacy intervention sessions                    | 9th December 2025 | 15:30 – 18:00 | Online Asynchronous |
| Planning family literacy intervention sessions                    | 13th January 2025 | 15:30 – 18:00 | Face-to-Face        |
| Planning family literacy intervention sessions                    | 20th January 2025 | 15:30 – 18:00 | Face-to-Face        |
| Planning family literacy intervention sessions                    | 27th January 2025 | 15:30 – 18:00 | Face-to-Face        |

### Tuition Fee

Upon receiving the acceptance letter by the Institute, Home/ EU/ EEA applicants are required to pay the applicable course fee. For further details kindly refer to the [Tuition Fees Policy](#). Modes and methods of payment will be communicated to the accepted applicants.

### **Language Requirement for Students from countries other than Malta**

In addition to the above requirements, applicants whose mother tongue is not English, and who have never followed a full qualification taught in English language are required to demonstrate English language proficiency with an Academic IELTS score of 6.5, or an equivalent score from another recognised international proficiency examination.

### **Technological Requirements**

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

### **Get Qualified Scheme**

This course falls under the Get Qualified Scheme, an initiative supporting the achievement of qualifications and certifications required by the industry.

For further information, application and procedures kindly follow this [link](#).

This Scheme is not administered by the Institute for Education.



### **Submission of Applications**

Interested applicants are kindly asked to submit an online application by following the [link](#) by noon (Central European Time) of **Friday, 5th September 2025**. **Places are limited to twenty-five (25) eligible applicants.**

### **Disclaimer**

The running of all programmes is subject to a minimum number of participants and subject to availability of resources.

For more information, kindly contact us on **ife.admissions@ilearn.edu.mt** or **25982038**.

Thank you.

**Christine Grech**

**Head of Admissions**