

## LETTER CIRCULAR - Institute for Education

**Date:** 21/08/2025

**Ref:** IfE 77/2025

**From:** Christine Grech - Head of Admissions

**To the attention of:** Child Care Centres, Assistant to the Childcare Educator

---

**Application Link:** [ACE/01/2025](#)

**Application Deadline:** 26<sup>th</sup> September 2025

**Course Delivery:** Blended

**Tuition Fee:** EU/EEA National - €80

Non-EU/EEA - €750 – Full Price

---

The Institute for Education is opening applications for the Award in **Assisting the Childcare Educator (MQF 3, 30 ECTS)** commencing in **October 2025**.

### Course Details

This programme is intended to prepare applicants for the role of Assistant to the Childcare Educator. This is aimed to be achieved by giving course participants an education in child development (0-3 years), including best practices in providing physical care to babies and toddlers. The programme also includes aspects of Health and Safety in early years settings. Course participants will be taught how to create learning experiences that sustain children's progress, and how to maintain inclusive learning environments. Additionally, the course will educate participants about Children's Rights, Positive Behaviour, Parental Involvement and issues of Sustainability. Course details can be found [here](#).

### Minimum Entry Requirements

Applicants interested in following this programme are to satisfy the following eligibility criteria:

1. Be at least 23 years of age; **AND**
2. Currently employed within in a licensed childcare setting

## Schedule

Delivery of sessions will be on a blended-learning basis. Any unforeseen changes in session dates will be communicated at the earliest.

SCHEDULED SESSIONS			
Session	Date	Time	Mode of Delivery
Introductory Session	Thursday 30 <sup>th</sup> October, 2025	15:30 – 16:00	Online Synchronous
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Tuesday 4 <sup>th</sup> November, 2025	15:30 – 18:00	St Clare College – Health and Social Care
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Thursday 6 <sup>th</sup> November, 2025	15:30 – 18:00	Online Synchronous
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Thursday 13 <sup>th</sup> November, 2025	15:30 – 18:00	Online Synchronous
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Tuesday 18 <sup>th</sup> November	15:30 – 18:00	St Clare College – Health and Social Care
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Tuesday 25 <sup>th</sup> November, 2025	15:30 – 18:00	Online Synchronous
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Tuesday 2 <sup>nd</sup> December, 2025	15:30 – 18:00	Online Synchronous
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Thursday 4 <sup>th</sup> December, 2025	15:30 – 18:00	Online Synchronous
ACE01 – Understanding Child Development and Caring for Children’s Physical Needs	Tuesday 9 <sup>th</sup> December, 2025	15:30 – 18:00	St Clare College – Health and Social Care
ACE02 – Creating Learning Experiences that Sustain Progression	Wednesday 10 <sup>th</sup> December, 2025	15:30 – 18:00	Oline Synchronous
ACE02 – Creating Learning Experiences that Sustain Progression	Thursday 11 <sup>th</sup> December, 2025	15:30 - 18:00	Online Synchronous
ACE02 – Creating Learning Experiences that Sustain Progression	Wednesday, 17 <sup>th</sup> December, 2025	15:30 – 18:00	Online Synchronous

ACE02 – Creating Learning Experiences that Sustain Progression	Thursday 18 <sup>th</sup> December, 2025	15:30 – 18:00	Online Synchronous
ACE02 – Creating Learning Experiences that Sustain Progression	Wednesday 14 <sup>th</sup> January, 2026	15:30 – 18:00	Online Synchronous
ACE02 – Creating Learning Experiences that Sustain Progression	Thursday 15 <sup>th</sup> January, 2026	15:30 – 18:00	Online Synchronous
ACE02 – Creating Learning Experiences that Sustain Progression	Wednesday 21 <sup>st</sup> January, 2026	15:30 – 18:00	Online Synchronous
ACE02 – Creating Learning Experiences that Sustain Progression	Thursday 22 <sup>nd</sup> January, 2026	15:30 – 18:00	Face-to-Face
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Tuesday 24 <sup>th</sup> February, 2026	15:30 – 18:00	Online Synchronous
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Thursday 26 <sup>th</sup> February, 2026	15:30 – 18:00	Online Asynchronous
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Tuesday, 3 <sup>rd</sup> March, 2026	15:30 – 18:00	Online Synchronous
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Thursday 5 <sup>th</sup> March, 2026	15:30 – 18:00	Online Asynchronous
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Tuesday 10 <sup>th</sup> March, 2026	15:30 – 18:00	Online Synchronous
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Thursday 12 <sup>th</sup> March, 2026	15:30 – 18:00	Online Asynchronous
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Tuesday 17 <sup>th</sup> March, 2026	15:30 – 18:00	Online Asynchronous
ACE03 – Sustaining Inclusive Learning Environments in the Early Years	Wednesday 18 <sup>th</sup> March, 2026	15:30 – 18:00	Online Synchronous
ACE04 – Health and Safety in the Early Years Settings	Tuesday 28 <sup>th</sup> April, 2026	15:30 – 18:00	Face-to-Face
ACE04 – Health and Safety in the Early Years Settings	Thursday 30 <sup>th</sup> April, 2026	15:30 – 18:00	Online Synchronous

ACE04 – Health and Safety in the Early Years Settings	Tuesday 5 <sup>th</sup> May, 2026	15:30 – 18:00	Online Synchronous
ACE04 – Health and Safety in the Early Years Settings	Thursday 7 <sup>th</sup> May, 2026	15:30 – 18:00	Online Synchronous
ACE04 – Health and Safety in the Early Years Settings	Tuesday 12 <sup>th</sup> May, 2026	15:30 – 18:00	Online Synchronous
ACE04 – Health and Safety in the Early Years Settings	Thursday 14 <sup>th</sup> May, 2026	15:30 – 18:00	Online Synchronous
ACE04 – Health and Safety in the Early Years Settings	Tuesday 19 <sup>th</sup> May, 2026	15:30 – 18:00	Online Synchronous
ACE04 – Health and Safety in the Early Years Settings	Thursday 21 <sup>st</sup> May, 2026	15:30-18:00	Face-to-Face
ACE05 – Core Themes in Early Years Education	Tuesday 26 <sup>th</sup> May, 2026	15:30 – 18:00	Online Synchronous
ACE05 – Core Themes in Early Years Education	Thursday 28 <sup>th</sup> May, 2026	15:30 – 18:00	Online Asynchronous
ACE05 – Core Themes in Early Years Education	Tuesday 2 <sup>nd</sup> June, 2026	15:30 – 18:00	Online Synchronous
ACE05 – Core Themes in Early Years Education	Thursday 4 <sup>th</sup> June, 2026	15:30 – 18:00	Online Asynchronous
ACE05 – Core Themes in Early Years Education	Tuesday 9 <sup>th</sup> June, 2026	15:30 – 18:00	Online Synchronous
ACE05 – Core Themes in Early Years Education	Thursday 11 <sup>th</sup> June, 2026	15:30 – 18:00	Online Asynchronous
ACE05 – Core Themes in Early Years Education	Tuesday 16 <sup>th</sup> June, 2026	15:30 – 18:00	Online Synchronous
ACE05 – Core Themes in Early Years Education	Thursday 18 <sup>th</sup> June, 2026	15:30 – 18:00	Online Asynchronous
ACE06- Practicum Tutorials	Wednesday 28 <sup>th</sup> January, 2026	15:30 – 18:15	Online Synchronous
ACE06 – Practicum Tutorials	Thursday 29 <sup>th</sup> January, 2026	15:30 – 18:15	Online Synchronous
ACE06 – Practicum Tutorials	Wednesday 4 <sup>th</sup> February, 2026	15:30 -18:15	Online Synchronous
ACE06 – Practicum Tutorials	Thursday 5 <sup>th</sup> February, 2026	15:30 – 18:15	Online Synchronous

## **Fee**

Upon receiving acceptance confirmation by the IfE, the applicant is required to pay the applicable fee for the course. Modes and methods of payment will be communicated to accepted applicants. For further details kindly refer to the IfE [Tuition Fees Policy](#).

## **Language Requirement for Students from countries other than Malta**

In addition to the above requirements, applicants whose mother tongue is not English, and who have never followed a full qualification taught in English language are required to demonstrate English language proficiency with an Academic IELTS score of 6.0, or an equivalent score from another recognised international proficiency examination.

## **Technological Requirements**

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

## **Submission of Applications**

Interested applicants are kindly asked to submit an online application through following the [link](#). Places are limited to twenty (20) eligible applicants.

For more information, kindly contact us on **ife.admissions@ilearn.edu.mt** or **25982038**.

Thank you.

**Christine Grech**

**Head of Admissions**