

LETTER CIRCULAR - Institute for Education

Date: 15th September 2025

Ref: IfE 84/2025

From: Christine Grech - Head of Admissions

To the attention of: Heads (College Network), Heads of Schools, Assistant Heads of State and Non-State, Assistant Directors, Education Officers, Heads of Department, Teachers and Sections

Subject: Online Synchronous Professional Development Sessions for Educators to be held between **October 2025 and June 2026**

Application Link: See links in table below

Applications Open: Currently Open

Applicable Fee: Free of charge

Deadline: See table below

The Institute for Education (IfE) is offering educators the opportunity to follow online professional development training in the form of online synchronous (live) sessions during **October 2025 – June 2026**. These sessions will be available on the IfE portal and access will be given only to those who apply.

Synchronous (Live) Sessions

These non-accredited **online (live) sessions** are the perfect opportunity for educators to develop their knowledge and competences in self-sought areas. Applicants will participate in the live session through the IfE online learning environment according to the date and time they have applied. A Certificate of Attendance will be provided through Blockcerts.

Technological Requirements

All accepted course participants must ensure that they have a strong internet connection and a working microphone and camera for synchronous (live) online sessions.

Interested applicants are requested to submit an online application through the application links within the table above **in accordance with the stipulated deadlines**. Places are limited to the first twenty-five (25) eligible applicants per module.

For more information, kindly contact us on **ife.admissions@ilearn.edu.mt** or **25982038**.

Thank you.

Christine Grech

Head of Admissions

Date of Session	Time of Session	Application Link/Code	Synchronous Session Title	Deadline
Oct-25				
Wednesday, 15th October 2025	16:30	TSS09/02/2025	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	26th September 2025
Wednesday, 29th October 2025	16:30	TSS11/01/2025	Facilitating Learning for the Child Who Is on the Autism Spectrum	26th September 2025
Wednesday, 22nd October 2025	16:30	TSS47/01/2025	Addressing Children's Needs	26th September 2025
Nov-25				
Monday, 24th November 2025	16:30	TSS07/02/2025	What Educators Need to Know about LGBTIQ Issues in Schools	17th October 2025
Wednesday, 19th November 2025	16:30	TSS29/02/2025	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	17th October 2025
Wednesday, 26th November 2025	16:30	TSS43/01/2025	Facilitating Learning for the Youth who is on the Autism Spectrum	17th October 2025
Monday, 10th November 2025	16:30	TSS62/02/2025	The role of Interpersonal Skills in the Classroom	17th October 2025
Thursday, 13th November 2025	16:30	TSS76/03/2025	The Use of AI in Daily School Applications	17th October 2025
Jan-26				
Tuesday, 27th January 2026	16:30	TSS22/01/2026	How to Talk to Children about LGBTIQ Issues in Schools	19th December 2025
Tuesday, 13th January 2026	16:30	TSS63/01/2026	The Influence of Narratives in the Multicultural Society	19th December 2025
Feb-26				
Wednesday, 11th February 2026	16:30	TSS64/01/2026	Educating towards social justice	16th January 2026

Tuesday, 3rd February 2026	16:30	TSS65/01/2026	The Importance of Play - Early Years	16th January 2026
Tuesday, 24th February 2026	16:30	TSS66/01/2026	Understanding our Sensory System	16th January 2026
Mar-26				
Tuesday, 31st March 2026	16:30	TSS05/01/2026	Developing Intercultural Communication Capabilities	20th February 2026
Tuesday, 3rd March 2026	16:30	TSS23/01/2026	Global Kids: Skills and Competences Needed to Help Our Kids to Become Global Citizens	20th February 2026
Tuesday, 24th March 2026	16:30	TSS48/01/2026	Maintaining Healthy Relationships with Children	20th February 2026
Tuesday, 17th March 2026	16:30	TSS67/01/2026	Handwriting Skills	20th February 2026
Monday, 9th March 2026	16:30	TSS75/01/2026	AI in Education: Empowering Educators through Technology	20th February 2026
Apr-26				
Tuesday, 14th April 2026	16:30	TSS02/01/2026	Effective Home-School Partnership	20th March 2026
Tuesday, 7th April 2026	16:30	TSS09/01/2026	Using Positive Behaviour Strategies with Young Children (Ages 3-10)	20th March 2026
Tuesday, 28th April 2026	16:30	TSS14/01/2026	Together Everyone Achieves More	20th March 2026
Wednesday, 29th April 2026	16:30	TSS29/01/2026	Using Positive Behaviour Strategies with Adolescents (Ages 11-16)	20th March 2026
Wednesday, 15th April 2026	16:30	TSS70/01/2026	Financial Capability	20th March 2026
Tuesday, 21st April 2026	16:30	TSS76/01/2026	The Use of AI in Daily School Applications	20th March 2026

Friday 24th April 2026	16:30	TSS84/01/2026	From Stress to Strength: Navigating Anxiety within our relationships	20th March 2026
May-26				
Wednesday, 20th May 2026	16:30	TSS02/02/2026	Effective Home-School Partnership	17th April 2026
Tuesday, 5th May 2026	16:30	TSS62/01/2026	The role of Interpersonal Skills in the Classroom	17th April 2026
Wednesday, 13th May 2026	16:30	TSS77/KOP/01/2026	Migration and Sustainable Development – Implication on Schools and Teachers	17th April 2026
Wednesday, 27th May 2026	16:30	TSS77/KOP/02/2026	Migration and Sustainable Development – Implication on Schools and Teachers	17th April 2026
Tuesday, 19th May 2026	16:30	TSS79/KOP/01/2026	Islamophobia	17th April 2026
Tuesday, 26th May 2026	16:30	TSS80/KOP/01/2026	Multiculturalism	17th April 2026
Jun-26				
Tuesday, 2nd June 2026	16:30	TSS49/01/2026	Ensuring Children's Safety Online	22nd May 2026
Tuesday, 16th June 2026	16:30	TSS78/KOP/01/2026	Hate Speech	22nd May 2026
Tuesday, 9th June 2026	16:30	TSS81/KOP/01/2026	Prejudice and Stereotypes	22nd May 2026
Tuesday, 23rd June 2026	16:30	TSS82/KOP/01/2026	Privilege and Disadvantage	22nd May 2026
Tuesday, 30th June 2026	16:30	TSS83/KOP/01/2026	Racism	22nd May 2026